



*two*

*read*

Matthew 26:14-16

*ask*

What happened in this part of the story?  
Should Judas have done that?

*sing*

Give Us Clean Hands - Chris Tomlin

*do*

Search Google Images for "Judas with High Priests" or "Judas Betrays Jesus". Choose a painting to study or ask questions like, "Do these paintings seem light and happy or dark and moody?" "Do the people in the paintings look honest or tricky?" "Is this deal happening out in the open or in secret?"

*one*

*read*

Matthew 21: 1-11

*ask*

How is Jesus like a King?

*sing*

Hosanna - Hillsong United

*do*

Go outside and find a branch or make a palm branch of your own.

The passage says Jesus was treated like royalty as He entered the city. Find videos of a royal parade today and compare the two.

*four*

*read*

Matthew 26:36-46

*ask*

Jesus was grieving, which means He was feeling a lot of big emotions and feeling very, very sad. When He felt sad, He chose to pray to God. What do you do when you feel sad?

*sing*

Hymn: In the Garden

*do*

Have a prayer time outside today. You can take a journal with you and write, draw, or paint a picture for God.

*three*

*read*

Matthew 26:17-30

*ask*

This is called The Last Supper: How is The Last Supper like communion we take today? How is it different?

*sing*

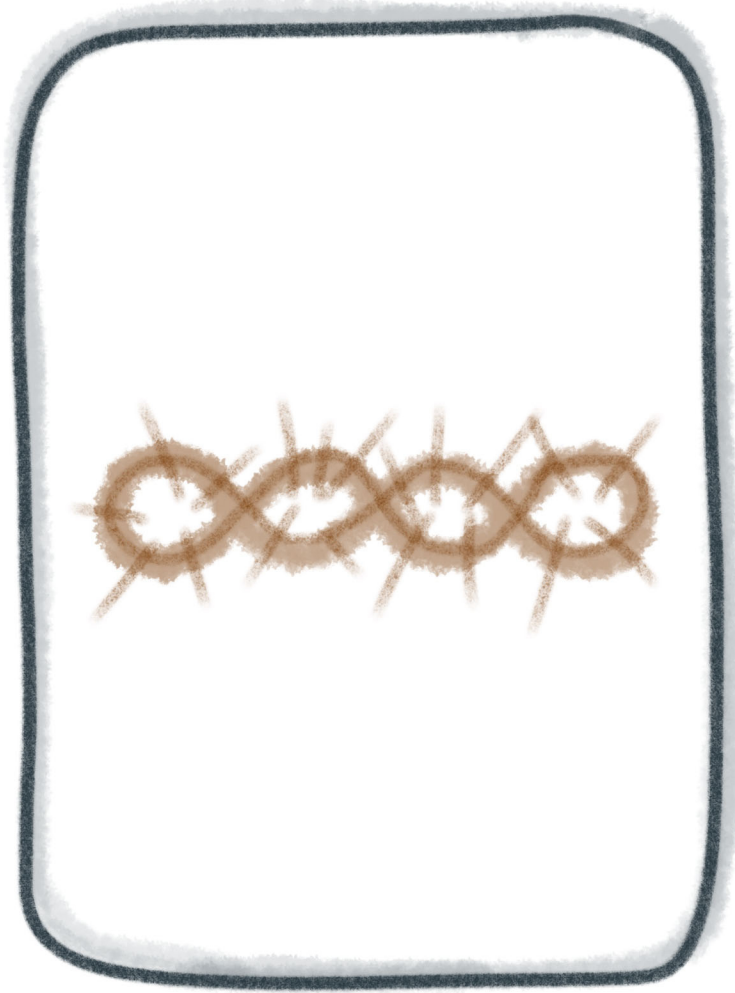
10,000 Reasons - Matt Redman

*do*

The Last Supper in Jesus' time was a festival called Passover that people had been celebrating since the time of Moses when God brought His people out of Egypt. Research the passover meal and create your own feast of bread and juice.

Study the painting called The Last Supper:





*six*

*read*

Matthew 26:31-35; 26: 69-75

*ask*

How are Peter's actions different than what he said he would do?

*sing*

Be Thou My Vision

*do*

Although we all make mistakes just like Peter, we want to be faithful to Jesus and to our friends. Take time to write a letter or draw a picture for a friend.

*five*

*read*

Matthew 26: 47-56

*ask*

Who was the most brave in this story?  
Who was cowardly?

*sing*

Reckless Love - Cory Asbury

*do*

We want to be brave like Jesus. In fact, there are people around the world who are being brave by believing in Jesus. Using clay, play dough, or salt dough to mold something that reminds you of being brave.

*eight*

*read*

Matthew 27:27-31

*ask*

This is a very hard part of the story to read, but we know it is not the end of the story. How is the way the people treated Jesus now different than the way they treated him less than a week ago when he entered the city? (Matthew 21:1-11)

*sing*

Jesus Paid It All

*do*

Take a canvas or a paper outside. Paint and use nature to express how this makes you feel.

*seven*

*read*

Matthew 27:15-26

*ask*

Pilate knew Jesus was innocent and that Barabas was guilty. How could Pilate have been bold and courageous?

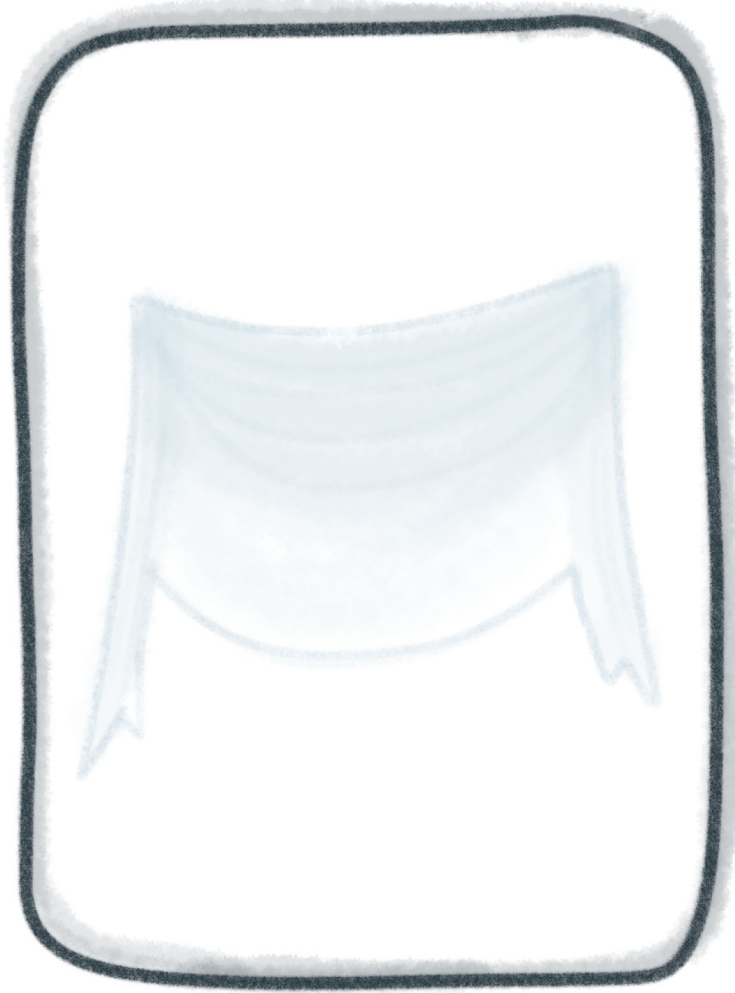
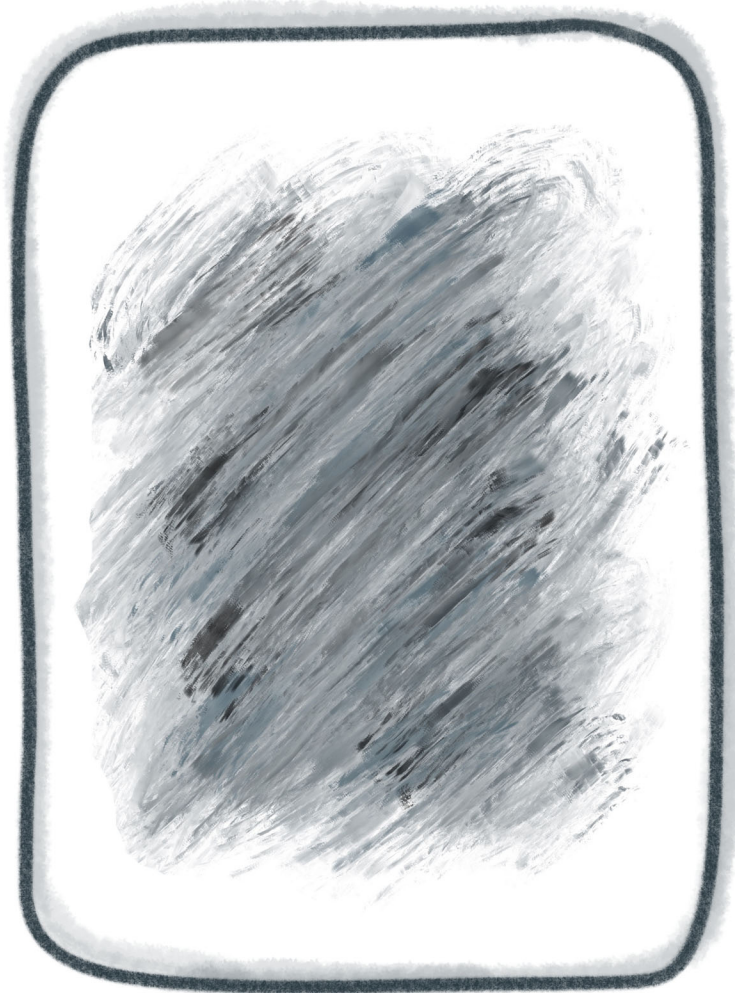
*sing*

It is Well

*do*

Make a sensory bin of water and take it outside. Wash things you find in nature - rocks, leaves, grass, dirt. Observe with your child whether washing these things really makes them clean.





*ten*

*read*

Matthew 27:45

*ask*

Imagine that today it went pitch black in the middle of the afternoon for three hours from noon until 3:00pm. How would you feel?

*sing*

Mercy - Matt Redman

*do*

Play in the mud or with some homemade black play doh. As you play, talk about how it would feel to be in the dark.

*nine*

*read*

John 19:16-18

*ask*

Jesus could have come down from the cross, but He chose to stay there for us. Why would He choose to do that?

*sing*

When I Survey the Wondrous Cross  
Mighty Cross - Elevation Worship

*do*

Use tape to make a cross on a canvas or a piece of paper. Paint on top of the cross, covering the paper. Once the paint is dry, peel away the tape.

*twelve*

*read*

Matthew 27:57-66

*ask*

For three days, everyone thought that Jesus was really gone. They weren't sure if He was coming back like He had promised. They had to wait. Do you think it is easy or hard to wait? What have you had to wait for?

*sing*

Great is Thy Faithfulness

*do*

Demonstrate waiting by setting a timer for one minute. Ask them to sit still until the timer goes off. Give them a small reward. Ask about what kind of reward the followers of Jesus got for waiting.

*eleven*

*read*

Matthew 27:46-56

*ask*

Romans 6:23 tells us that the consequence of sin is death. Jesus died because of our sins because He loved us so much and He didn't want us to be separated from God. Because Jesus died for us, we can live with God forever. How can we thank Jesus for His sacrifice?

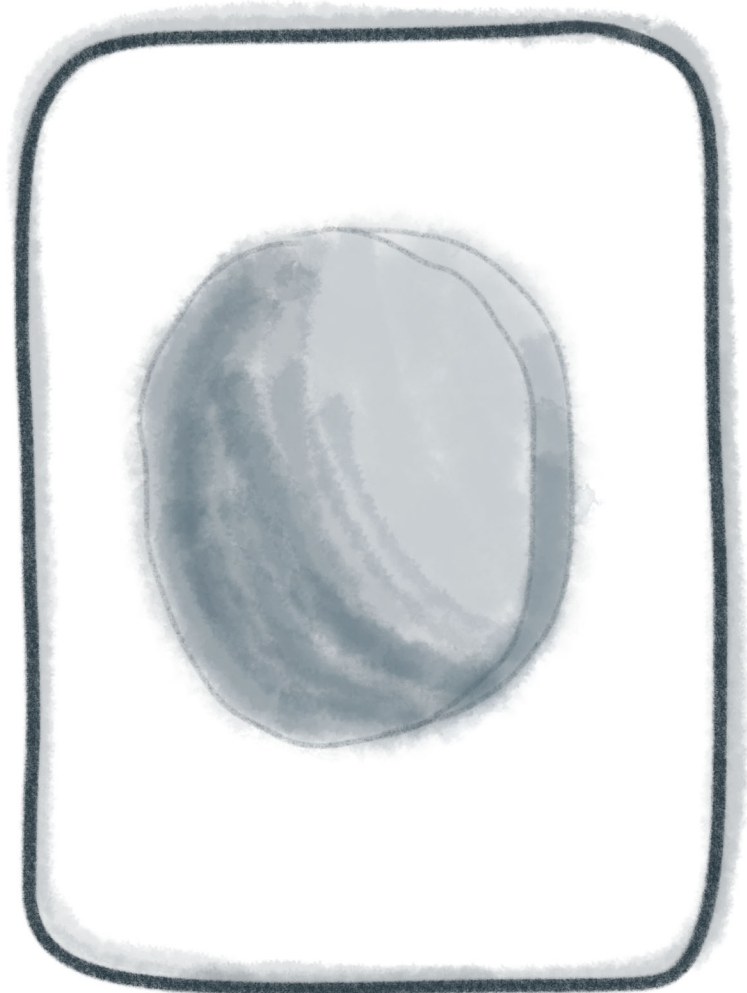
*sing*

How Deep the Father's Love for Us

*do*

Brainstorm sins and write them on a piece of paper or piece of wood using a pencil (or anything light). Use black or red paint to cover over the words, showing how Jesus covers our sins.





## *To Parents & Teachers*

These are for personal use only. Visit <http://www.ourhandcraftedlife.com> to find more printables.

### **How to Use the Cards:**

Easter week: If you follow this schedule, the cards will generally correspond with Jesus' last week in real time. To follow this schedule, you will sometimes use multiple cards on one day as follows:

Sunday (before Easter): One (Palm Branch)

Monday: Two (Coins) / Three (Last Supper)

Tuesday: Four (Garden) / Five (Rope)

Wednesday: Six (Sunrise) / Seven (Basin of Water)

Thursday: Eight (Crown of Thorns) / Nine (Cross)

Friday: Ten (Darkness) / Eleven (Earthquake)

Saturday: Twelve (Burial Cloths)

Sunday: Thirteen (Stone) / Fourteen (Resurrection)

\*You can also start two weeks prior to Easter and hang one card each day or use them all on a single day to walk through the entire Easter story at once.

**Activities:** Don't feel pressured by the guided activities on the back of the card. They are simply ideas for you to dwell purposefully in this season with your family. They are geared towards younger children. Feel free to use your own ideas or songs to make this a meaningful time for your family.

## *fourteen*

*read*

Matthew 27:45

*ask*

What is your favorite part of this story?  
Which part of this story is the most important?

*sing*

In Christ Alone - Kristian Stanfill  
Resurrecting - Elevation Worship  
Glorious Day - Kristian Stanfill  
How Great Thou Art

*do*

Celebrate! However your family likes to celebrate,  
make Easter a day of celebration. Sing songs  
together; have a dance party, eat a delicious meal,  
bake a cake, set up a party - celebrate the good  
news in a way that is meaningful to your family.

## *thirteen*

*read*

Matthew 28:1-4

*ask*

Describe what you think this scene would  
have looked like.

*sing*

Man of Sorrow - Hillsong  
Death was Arrested - North Point InsideOut

*do*

Find a large stone or make one out of  
construction paper. Use a marker to write  
"He is Risen!" on the back of the stone.